



GLEC Vietnam

Global Leadership English Challenge

Small Move, Big Change

CONCEPT NOTE

The Youth English Contest on the SDGs

UN DPI Associated NGO
**HOPE TO THE
FUTURE ASSOCIATION**

About Hosts and Partners

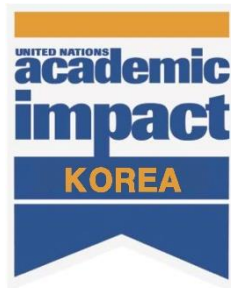
Hope to the Future Association



Hope to the Future Association (HFA) is a non profit organization officially associated with the United Nations Department of Public Information (UNDPI) and an official member of the United Nations Academic Impact (UNAI) Korea. HFA conducts UN- related education programs such as Global Citizenship Education, Model UN (MUN) Conference, and Academic Forums on the SDGs

HFA has two departments, the Global Education Department and the Youth Sharing Department. Both Department operates the International Understanding Education Program to foster the global competence of domestic youth in cooperation with the UN agencies, international organizations, education institutions, local governments, ministry of education, and schools.

UN Academic Impact



UN Academic Impact Korea (UNAI Korea) was established in 2012 and has been an active non-profit organization registered with the Republic of Korea Ministry of Foreign Affairs since 2013. UNAI Korea is an implementing body of the ten basic principles of UNAI, promoting higher education and global citizenship education through collaborations with institutions of higher education and research both in Korea and overseas.

UNAI Korea supports the pursuit of the three foundational goals of the United Nations Charter: peace, development, and protection of human rights. Working with 68 universities and higher education institutions within Korea (as of March 2016), as well as undergraduate and graduate student groups through UNAI ASPIRE Korea, UNAI Korea promotes and implements UN's major education initiatives.

School Co-Host

GLEC Viet Nam will be hosted in both Hanoi and Ho Chi Minh in partnership with the two hosting universities.



ThangLong University

The Thang Long University (TLU) is the first non-state higher education body that has been established in Vietnam. The name of Thang Long was the original one of the capital of Vietnam, now Hanoi. TLU was created in December 1988 under the name of "Thang Long Non-state University Center" and had a strong focus on the teaching of Mathematics and Informatics. In 1994, it became the "Thang Long Non-state University" before becoming in 2007 the present Thang Long University, which is fully accredited by the Ministry of Education and Training of Vietnam.

- Website: <http://en.thanglong.edu.vn/>
- Address: Nghiêm Xuân Yêm, Đại Kim, Hoàng Mai, Hà Nội 100000



Ton Duc Thang University

Ton Duc Thang University is a public university operated under the Vietnam General Confederation of Labour, established on September 24, 1997. With over 40 undergraduate programs, 18 master programs and 25 doctoral programs, it has established itself as one of the top research universities in Vietnam. In 2019, TDTU was ranked as the number 1 university in Vietnam and one of the top universities in Asia (by ARWU).

- Website: <https://www.tdtu.edu.vn/en>
- Address: 19 Nguyen Huu Tho street, Tan Phong ward, District 7, Ho Chi Minh City

Introduction to GLEC

Global Leadership English Challenge (GLEC) is an English Speech and Essay Writing Contest for the youth on the topics of the United Nations, Sustainable Development Goals (SDGs), and nuclear disarmament. Participants will go through two stages in Hanoi and Ho Chi Minh, and the final round winners from the respective cities will be invited to the GLEC Global Conference, a four-day international academic conference on the UN and SDGs with UN high officials, scholars, ambassadors, international organization experts, and students from other countries. The GLEC aims to provide the Vietnamese youth with an unique opportunity to experience the international stage first hand.

To raise the youth's awareness on the UN and the SDGs

Deeply understand contemporary global issues covering hunger, climate change, refugee issues, and global partnership



To foster the youth's competencies as global leaders

The contest will be an opportunity for the youth to develop their presentation skills, speech delivery, and logical thinking required of the rapidly changing world environment

To strength English fluency through speech and essay writing

Share their views on current issues and offer potential solutions to multifaceted global problems in English

Overview of GLEC

Website	www.gleader.vn - Individual and Group Registration via website
Scholarship	1,500,000,000 VND (65,000 USD) for the winners
Participants	4 th Grade ~ University Students (graduate school included)
Participation Fee	<ul style="list-style-type: none"> • Preliminary Round: 20 USD • Final Round: 30 USD
Category	<ul style="list-style-type: none"> • English Speech • English Essay Writing
Theme	<ul style="list-style-type: none"> • United Nations (UN) and Sustainable Development Goals (SDGs) • Nuclear Disarmament and Non-proliferation
Main Benefits	<ul style="list-style-type: none"> ★ The winners will receive scholarships to participate in the following UN-related education programs to foster capacities as global leaders • Youth Training on the United Nations in the UN Headquarters at New York • Yale Model United Nations Conference US at Yale University Campus • WFUNA Model United Nations at the UN Headquarters at New York • Yale Model United Nations Conference KOREA in Seoul, Korea • Academic Forum on the United Nations and the SDGs in Seoul, Korea
Inquires	YU MEE OUK (Ms) / Manager ☎ 0783 733 115 or glec@hopetofuture.org

Process of GLEC Viet Nam

Step 1 : Online Preliminary Round
Dec. 25, 2019 ~ Jan. 25, 2020

- Online registration open for 30 days at www.gleader.vn
- Topics will be revealed before the online preliminary round begins
- During the 30 days, applicants are able to revise and update their submitted forms

Step 2 : Examination of Applications
Jan. 26 ~ Feb. 06, 2020

- Graded by UN experts and native English professors

Step 3 : Announcement of Successful Applicants
Feb. 07, 2020

- Announcement will be made at www.gleader.vn
- All applicants will receive 'Certificate of GLEC Participation' and successful applicants will receive 'Certificate of Passing Preliminary Round' (online-issued)

Step 4 : Registration for Final Round
Feb. 07 ~ Feb. 14, 2020

- Online registration for final round open for 5~7 days at www.gleader.vn

Step 5 : Print-out Admission Ticket
Feb. 18 ~ Feb. 22, 2020

- Online-issued admission ticket with the date and time for individual applicants

Step 6 : Final Round
Feb. 22 ~ Feb. 23, 2020

- Final Round will take place for 2 days, from 9:00 to 17:00 at Hanoi and Ho Chi Minh
- Each applicant will be assigned to different times and dates and should come an hour early and wait at waiting rooms for their turn

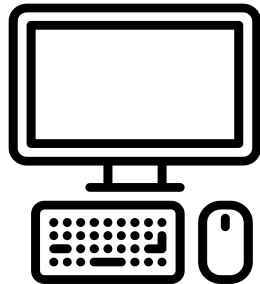
Step 7 : Announcement of Winners / Award Ceremony
Mar. 20, 2020 / Apr. 2020

- Final winners will be announced at www.gleader.vn and will be invited to the Award Ceremony

Detailed Process of GLEC Viet Nam

GLEC Viet Nam consists of two stages: Online Preliminary Round and Final Round organized at the universities of each city.

(1) Online Preliminary Round



① General Application Sample

- ✓ Name : _____
- ✓ School : _____
- ✓ Contact : _____
- ✓ Sex: _____

- ✓ Track :
 - Elementary School
 - Junior High School
 - High School
 - University

- ✓ Applying Sector
 - Speech only
 - Essay only
 - Speech and Essay

Must Read

- ★ The topics will be based on the United Nations and the SDGs and they will vary by each track and sector
- ★ But for the Speech Contest the preliminary and final round topics will be the same, and participants will have to present in front of the judges without a script in the final round.

② - ① Speech Application Sample

- ✓ ID Photo: **Attach** (taken with recent 6months)
- ✓ Voice Record File: **Attach** (mp3, mp4, wma format file only)
- ✓ Speech Script File: **Attach** (MS word file only)

※Voice record file and speech script file should have the exact same contents
※Elementary: 3mins/ junior High & High: 4mins / University: 5mins

② - ② Essay Application Sample

- ✓ ID Photo: **Attach**
- ✓ Speech Script File: **Attach** (MS word file only)

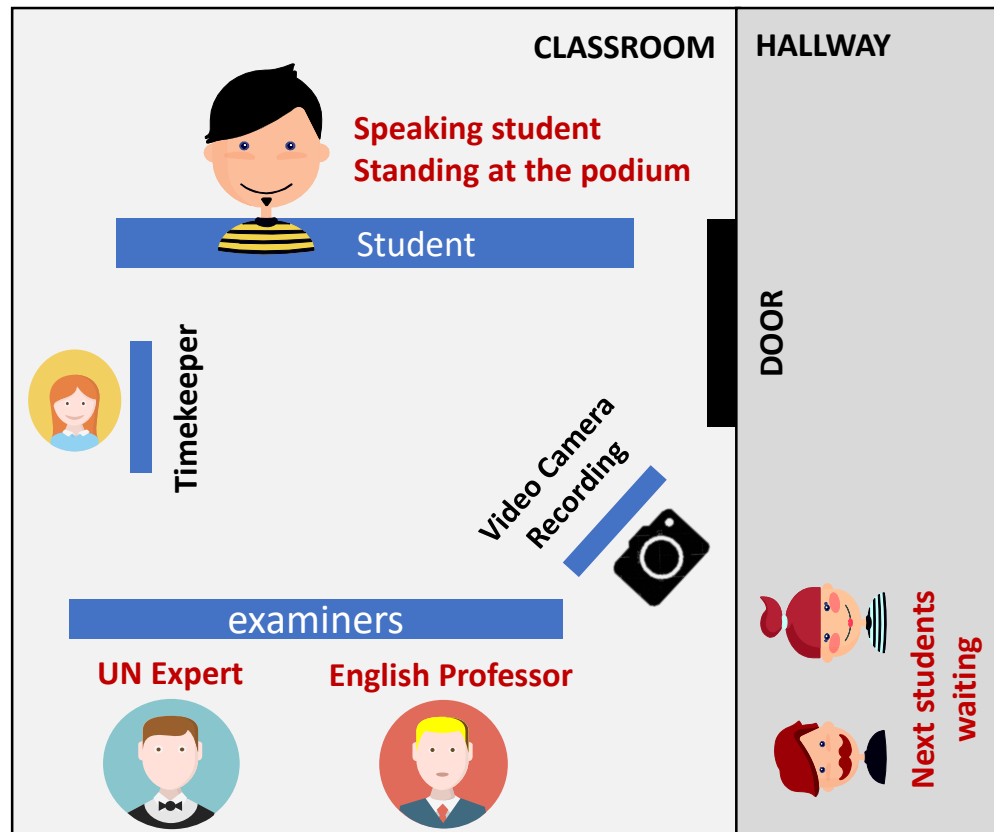
※500~700 words of essay recommended

Process of GLEC Viet Nam



(2) Final Round

Speech Contest



Essay Contest

COMPUTER ROOM



The Essay Contest format is identical to the TOEFL Essay format. Participants must log-in to the www.essay.maxedu.org/vn and each track will be given their respective essay question. Essays must be written in detail and participants will be given 50 minutes to finish their essay.

Sample Winner Essay – 2019 GLEC KOREA

★ Please visit www.gleader.vn to see the videos of the winners from GLEC Speech Contest



Issued by the President of United Nations Academic Impact Korea

High School Track – Essay Sector

Topic The issue of 'Child Soldier' is a serious social problem in most of the countries in African regions where ongoing armed conflicts occurs on a regular basis. Not only grounded on a local level support, there has been growing calls on an international level to heighten internal and external supports for child soldiers whom have experienced civil wars, suffering from physical and mental exhaustion. Goal 16 of the UN's Sustainable Development Goals also accentuates the importance of eradicating every form of child-related abuse such as exploitation and human-trafficking. In your opinion, why should we protect and promote children's rights in order to fulfill Goal 16? Furthermore, what kinds of policies should come as a priority for developing countries that lack social infrastructure, in order to protect the rights of children?

While it is undeniable that children must be taken care of and protected with attention, the current situations in many parts of the globe do not seem to guarantee those essential and basic rights they deserve. Numerous children are still exposed to various forms of violence, such as exploitation, abuse and human trafficking. Such violence is not only tragic for the children themselves, but also has damaging to the whole international society, in terms of peace.

In order to further the discussions on the importance of ensuring child rights to achieve SDG 16 on peace, it will be useful to first point out the definition of peace, in other words, what kinds of factors constitute peace. Galtung, a Norwegian sociologist renowned for his peace studies, has established the notion of negative and positive peace. According to his theory, what we need to pursue is the 'positive peace', whereby not only basic and external violence but also all kinds of violence, including cultural and structural, are completely eliminated. This idea implies that human rights lie at the core of achieving peace, and that not just the SDG 16 but the whole seventeen SDGs each, in its own ways, should consider human rights as critical issues. Moreover, as children are some of the most vulnerable groups within the society that are prone to violence and abuse, the emphasis should be put on their human rights above all. In addition, considering that children are potential leading members and future generation of each society, ensuring their rights and promoting their growth is essential for maintaining a sustainable and cohesive society.

There are certainly countless policies and fields necessary to promote child rights, ranging from health and housing to education. The point, however, is that we need to find out which to 'prioritize' among those approaches, since many of the developing countries are faced with the lack of financial budget, social infrastructure, and other capacities to implement all of them at the same time. And, comprehensively considering all the factors involved, 'health' should be the core of the child rights policies in developing nations.

Health can actually be regarded as a broad concept to approach, and yet focusing on health is crucial in many aspects. First of all, a large proportion of the children in developing countries are suffering from poverty, which makes it difficult for them to access basic food sources and shelters needed to sustain their life. Some of them also lack access to sanitary infrastructures and medical care, which are significant factors to achieve health. In such circumstances, providing them with basic necessities for health in an efficient way should be the priority.

In addition to the physical aspect, the mental health of children must be put into consideration in policy making. The majority of the children who has already undergone violence suffer for severe mental damage for a long time. Thus, measures to deal with such mental burdens need to be implemented. And this can be done in parallel with education. That is, schools and teachers can be the provider of lessons and mental care at the same time. Education will play a role in helping children get out of the distress of violence and move forward to actualize their potentials in their whole life. Furthermore, it must be noted that problems like child soldiers, human trafficking, and child labor exploitation are all partly correlated with economic reasons. In other words, such issues on peace and justice can be effectively resolved only after they become free from severe poverty that restrains their life. Education can again assist in coping with this problem by providing children with knowledge and skills that can be utilized in establishing their future careers.

In conclusion, human rights, especially those of child, are of paramount significance in addressing the international peace and justice. And, though a little bit vague and broad, policies focusing on the comprehensive 'health' of the children should be implemented to ensure those rights in developing countries. This includes not just physical but also mental health, which is also associated with education. Based on such approaches, child rights can be ensured and enhanced in the international society in a sustainable way, thereby making the whole world closer to achieving the true 'positive peace'.

Awards – Organization Award

- Schools, education institutions, NGOs, and academy are highly recommended to apply for **Group Registration**.
- **Group Registration** is eligible for a **group of more than 5 participants with a participant fee discount(10%)**
- An organization registered as a **“Group”** is eligible for winning the **‘Organization Award’**. The criteria of the award given to an organization will be based on **(1) the highest number and quality of the participants** passing the preliminary round and **(2) the number of winners from the final round.**



Awards – Elementary School Track

Award	Sector		Benefits and Scholarships to participate in the following programs	
	Essay	Speaking	Essay	Speaking
Grand Prize	1 Awardee		Academic Forum on the UN Participation Fee scholarship 100% & Flight ticket to Seoul	
Excellence Award	2 Awardees	2 Awardees	Academic Forum on the UN scholarship 100% (flight not included)	
Outstanding Award	2 Awardees	2 Awardees	Academic Forum on the UN scholarship 50% (flight not included)	
Distinguished Award	2 Awardees	2 Awardees	Qualification to participate in Academic Forum on the UN & Bookstore gift card(\$170)	
Special Award	6 Awardees	6 Awardees	Bookstore gift card(\$40)	
Total Awardees	25 Awardees (Essay 12, Speaking 12, Overall 1)			

Awards – Junior High School Track

★ Aside from the benefits to participate in the programs mentioned below, HFA will invite the winners to the GLEC Global Conference.

Award	Sector		Benefits and Scholarships to participate in the following programs	
	Essay	Speaking	Essay	Speaking
Grand Prize	1 Awardee		UN Headquarters Training Program & Yale University MUN Conference in the USA 100% (flight not included)	
Excellence Award	3 Awardees	2 Awardees	UN Headquarters Training Program & Yale University MUN Conference in the USA 50% (flight not included)	
Outstanding Award	3 Awardees	2 Awardees	UN Headquarters Training Program & WFUNA MUN Conference in the USA 50% (flight not included)	
Distinguished Award	2 Awardees	2 Awardees	Yale University MUN Conference in Korea 100% (flight not included)	
Special Award	6 Awardees	6 Awardees	Bookstore gift card(\$40)	
Total Awardees	27 Awardees (Essay 14, Speaking 12, Overall 1)			

Awards – High School Track

★ Aside from the benefits to participate in the programs mentioned below, HFA will invite the winners to the GLEC Global Conference.

Award	Sector		Benefits and Scholarships to participate in the following programs	
	Essay	Speaking	Essay	Speaking
Grand Prize	1 Awardee		UN Headquarters Training Program & Yale University MUN Conference in the USA 100% (flight not included)	
Excellence Award	3 Awardees	2 Awardees	UN Headquarters Training Program & Yale University MUN Conference in the USA 50% (flight not included)	
Outstanding Award	3 Awardees	2 Awardees	UN Headquarters Training Program & WFUNA MUN Conference in the USA 50% (flight not included)	
Distinguished Award	2 Awardees	2 Awardees	Yale University MUN Conference in Korea 100% & flight ticket to Seoul	
Special Award	6 Awardees	6 Awardees	Bookstore gift card(\$40)	
Total Awardees	27 Awardees (Essay 14, Speaking 12, Overall 1)			

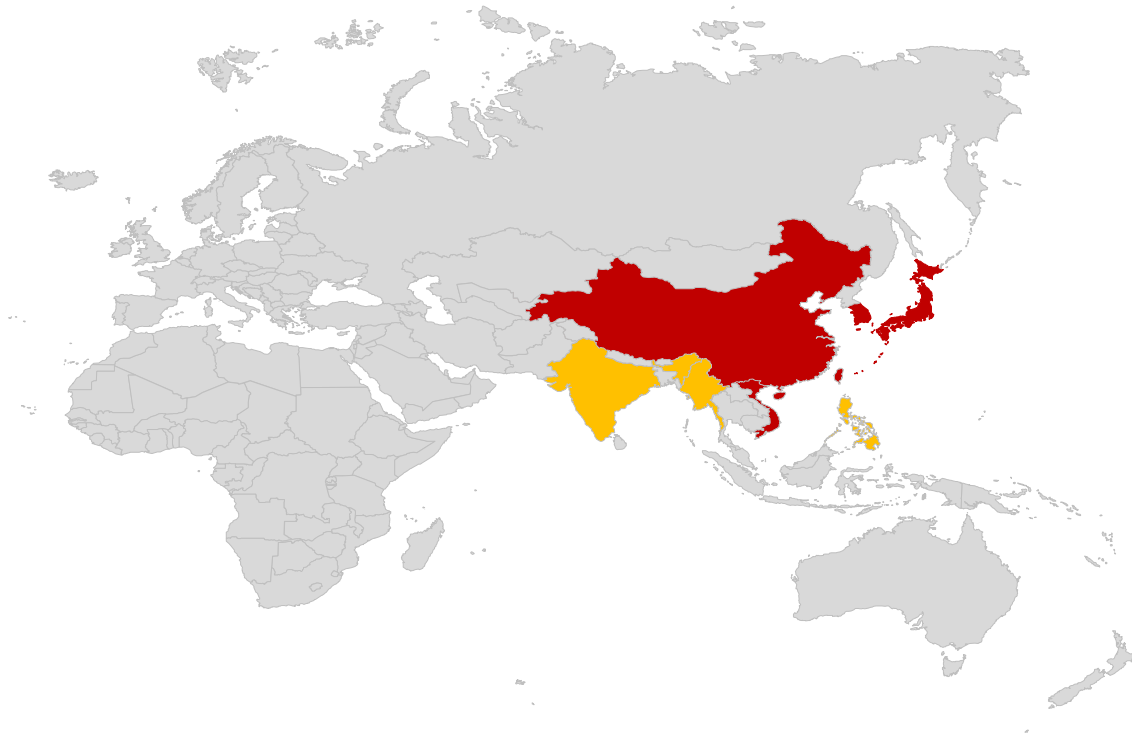
Awards – University Track (Graduate school included)

★ Aside from the benefits to participate in the programs mentioned below, HFA is willing to provide an internship opportunities to the University winners at HFA or international organizations, NGOs, and education institutions in Korea and other GLEC hosting countries.

Award	Sector		Benefits and Scholarships to participate in the following programs	
	Essay	Speaking	Essay	Speaking
Grand Prize	2 Awardees		UN Headquarters Training Program & Yale University MUN Conference in the USA as a Program Intern 100% (flight not included)	
Excellence Award	2 Awardees	2 Awardees	UN Headquarters Training Program & Yale University MUN Conference in the USA as a Program Intern 50% (flight not included)	
Outstanding Award	2 Awardees	2 Awardees	UN Headquarters Training Program & WFUNA MUN Conference in the USA 50% as a Program Intern (flight not included)	
Distinguished Award	3 Awardees	2 Awardees	Academic Forum on the UN Participation Fee scholarship 100% (flight not included)	
Special Award	6 Awardees	6 Awardees	Bookstore gift card(\$40)	
Total Awardees	27 Awardees (Essay 13, Speaking 12, Overall 2)			

Last Step: GLEC Global Conference

The Final Step is to participate in Global GLEC Conference on the UN that invites the winners from the Regional Final Round of each country (China, Japan, Korea, and Vietnam). The Global Conference will be 4 days of an international academic conference that includes UN Expert Briefing Session, SDGs Workshops, Talk Concert with the UN Young Leaders, Debates on the UN Agendas, and Cultural Exchange Programs.



- **Duration :** 3 nights 4 days
- **Venue :** One of the GLEC Host Cities (Probably at Seoul in 2020, and will take rotations in the future)
- **Participants:** **Only the** Winners from Regional Final Round from each country will be invited to the conference.
- **Participation Fee:** Around \$220 (Participants will be required to pay the minimum fee to attend the conference for four days)
- **Programs :**
 - UN Expert Briefing Session
 - SDGs Workshops and Seminars
 - Talk Concert with the UN Young Leaders
 - Debates on the UN Agendas
 - Team Presentation on the SDGs
 - Cultural Exchange Programs.

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HOPE TO THE FUTURE ASSOCIATION

GLOBAL LEADERSHIP ENGLISH CHALLENGE SECRETARIAT



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Hope to the Future Association supports Sustainable Development Goals